

What's This?

Enterprise Education

Activities and partnerships which happen throughout the school and the community, designed to give students relevant knowledge and skills to deal with the 'real' world.

Curriculum

The eight areas of learning.

Pastoral Care

Teachers looking out for the physical and mental well-being of your child.

Collaboration

Middlesmarts teachers meet regularly to share ideas and planning.

Outcomes Focus

Desirable, achievable and assessable levels of learning.

Smart Groups

Youngsmarts

Years K—3

Indesmarts

Years 4—6

Middlesmarts

Years 7—10

VETSMARTS

Years 11—12

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Middlesmarts

Years 7-10



Winner of Community Service Industry Award (state) "Developing Communities 2003" Theme B

Enterprise Education

Achieving enterprise attributes across the curriculum



Middlesmarts involve the community in their learning. They may interview local business owners or learn about business operations in general. All themes are designed to be realistic.

Middlesmarts carry out research and investigations and from this generate ideas and possibilities to enhance business.

Theme A & B involve learning across the subjects English, Society & Environment, Health, The Arts, Technology & Enterprise and Science.

Theme A (Years 7 & 8) is essentially product based, with Middlesmarts planning and creating products that may be used by local businesses.

Evaluation is carried out by the Middlesmarts on the products and the processes involved in making them.

Theme B (Years 9 & 10) covers wider aspects of enterprise (e.g. organising events). This includes interviewing business owners to gain insights into the workings of their business.

Middlesmarts in Theme B may also work with community members who are willing to become involved with the school.

Successful projects have included:

- Winner of Adult Learners Week Outstanding Program Award - OLDSMARTS
- Kalbarri 2020 - students create their vision for Kalbarri's future
- The Real Game - students are given occupations, budgets and challenges and have a chance to see how they will cope in the 'real world'.



Middlesmarts are encouraged to use peer assessment. That is they actively take on the role of giving advice on how to improve or present a product.

Middle Smarts work in teams and if a teacher wishes to know how a student is going they will interview another member of that team.

This empowers the students by giving them the opportunity to improve communication skills through viewing, listening and speaking.